

General Courses at Ludwigsburg University of Education (LUE):

Course	Classes German as a Foreign Language/ Beginners (original title: DaF für Gaststudierende, Unterkurs)
Teaching language	German/ English
ECTS	6 ECTS (if passed and graded)
Hours per week	4 hours
Course number	INT 03
Course description	<p>The course is dedicated to beginners who would like to approach the German language. In this course we're going to practice all four skills (listening and reading comprehension, writing and speaking), as well as grammar and vocabulary. Students will be able to get to know life in German speaking countries and topics might be: how to communicate in restaurants, sights in Europe, living environments, dates and appointments, excursion around the capital, eating habits, fashion, body and sports, holidays, travelling with public transport.</p> <p>Several grammar structures will be taught, e.g. nouns, tenses like simple present, simple past and present perfect, adjectives, possessive determiners, prepositions, positive and negative statements and questions.</p> <p>Both topics and grammar dealt with in class will depend on the desires, needs and language skills of the students.</p>

Course	Classes German as a Foreign Language/ Intermediate (original title: DaF für Gaststudierende, Mittelkurs)
Teaching language	German/ English
ECTS	6 ECTS (if passed and graded)
Hours per week	4 hours
Course number	INT 02
Course description	<p>The course is for intermediate German learners who want to extend and improve their German in all learning areas. In this course we are going to practice all four skills (listening and reading comprehension, writing and speaking) as well as grammar and vocabulary.</p> <p>Students will be able to get to know life in German speaking countries and topics might be: how to communicate in restaurants, sights in Europe, living environments, dates and appointments, excursion around the capital, eating habits, fashion, body and sports, holidays, travelling with public transport.</p> <p>Several grammar structures will be taught, e.g. nouns, tenses like simple present, simple past and present perfect, adjectives, possessive determiners, prepositions, positive and negative statements and questions.</p> <p>Both topics and grammar dealt with in class will depend on the desires, needs and language skills of the students.</p>

Course	Classes German as a Foreign Language/ Advanced (original title: Deutsch für Gaststudierende B2/C1 Oberkurs)
Teaching language	German
ECTS	6 ECTS (if passed and graded)
Hours per week	4 hours
Course number	INT 01
Course description	<p>The course is for advanced German learners who want to extend and improve their German in all learning areas. In this course we are going to practice all four skills (listening and reading comprehension, writing and speaking) as well as grammar and vocabulary. Grammar topics that can be dealt with are for example: subjunctive 1 and 2, reported speech, passive voice, modals, connectors and prepositions, flexion, syntax (clauses and phrases). Word building and word families as well as stylistic variation (e.g. register, verbal and nominal style), idioms and collocations are topics of lexical exercises.</p> <p>Topics that can be discussed are for example: media, life in Germany, literature-education-language(s), globalisation, fashion, inventions and technology, feelings, nature, travelling, health, sports and a changing world. Both the topics and the grammar and lexical aspects that are dealt with intensively or excluded depend on the needs, wishes and on the language knowledge of the students. If necessary, we will also use articles from newspapers and magazines about relevant topics of the day.</p>

Course	Practical Teacher Training/ School Internship (original title: Praktikum)
Teaching language	German/ eventually English
ECTS	6 ECTS, but grading is NOT possible!
Hours per week	
Course number	P 000
Course description	<p>In addition, opportunities are provided for participation in teaching practice at the following school types:</p> <ul style="list-style-type: none"> • primary-level elementary school (Grundschule) (age: 6-10 years) • lower secondary level (Hauptschule) (age: 10-15 years) • middle secondary school (Realschule) (age: 10-16 years) • school for special needs (Sonderschule) (age: 6-16 years) <p>In individual cases we can organize an internship at Kindergarten (3-6 year-olds). Please note: In Germany it is common that if you participate in such internships you will be expected to give at least one lesson during the semester actively and on your own.</p> <p>Prerequisites are good or very good German skills. In this case you could not only teach German but also all the other subjects. Teaching in English is usually only</p>

	<p>possible in the subject of English. However, we can sometimes arrange for you to teach another subject in English at a so-called "bilingual school".</p> <p>Since the International Office needs to sign you up for those special internships in good time, you should already mention your wish for such an activity when doing the online registration.</p> <p>Please notice that it is not possible to get a grade for this internship, just "passed" or "attendance" on your transcript!</p>
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From our English Department:

Course	English Writing Lab
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	
Course number	ENG 35 (might change)
Course description	<p>The English Writing Lab has been designed for (German) students, who have an interest in improving their writing skills in the English language. English native speakers can work there as paid tutors and aid and assist in such areas as: essay writing, presentations, lesson plans and worksheets. Sessions between tutor and students are one-on-one and are offered by online appointments. Paid tutors will get ECTS credits and a grade for their transcripts.</p>

Course	Tutorial Oral English (support program for students' oral communication)
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	
Course number	ENG 36 (might change)
Course description	<p>This is a voluntary support program for (German) students who wish to improve their oral communication in English. In cooperation with our Language Support Centre tutors, we offer weekly, individualized/advanced conversation plans for coaching your language learning process in the following areas: vocabulary, grammar, pronunciation and discussion/ conversation skills. English native speakers can become a tutor of the Language Support Center and therefore earn some extra money and get extra credits for their work (according to the number of working hours!)</p>

Course	Language Pedagogy I
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 06 (might change)
Course description	This course is designed to give an overall view of the theoretical foundations of language learning and teaching. We will also discuss pedagogical applications and implications and take a retrospective look at our previous foreign language learning experience. We thus hope to increase our awareness not only of what we do and how we do it, but also what effect it will have on our learners. The following issues will be dealt with: beliefs about teaching/learning, classroom discipline/management, learning styles/strategies, what makes a good EFL teacher, intercultural communicative competence, the history of language teaching, theories of second language acquisition, CLIL, TBL, teaching a FL to young learners and teaching vocabulary.

Course	Language Pedagogy II
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 08 (might change)
Course description	This course is designed to give an overall view of the theoretical foundations of language learning and teaching. We will also discuss pedagogical applications and implications and take a retrospective look at our previous foreign language learning experience. We thus hope to increase our awareness not only of what we do and how we do it, but also what effect it will have on our learners. The following issues will be dealt with: approaches to teaching reading comprehension and literature, teaching listening comprehension, speaking and writing skills, pronunciation, grammar, heterogeneous groups, inclusion, testing, evaluation and assessment.

Course	Language Skills I
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 03 (might change)
Course description	The main objective of this seminar is to discuss core areas of English grammar and usage, with a view to improve students' own practical command of the language in specific fields and to give insights into aspects of language that are relevant to teaching it. Pragmatic components of discussion, argument and other forms of self-expression in English will also be given special focus.

Course	Language Skills II
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 04 (might change)
Course description	This course aims to build on your previous knowledge of the English sound and sound systems using a combination of phonetic and phonological theory as well as the active use of the International Phonetic Alphabet (IPA). By the end of the course, you should be able to (a) actively transcribe English words and connected speech, (b) use the IPA as a guide to correctly pronounce unknown words, (c) recognize spoken English words and transcribe them using IPA (listening comprehension) and (d) correctly pronounce the English phonemes.

Course	Language Skills III
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 05 (might change)
Course description	This course emphasizes techniques for developing advanced writing skills such as paragraph and essay construction, vocabulary development, structural and transitional devices, conventions of punctuation and quotation, editing and proofreading strategies, and more. Students will be given various reading assignments (e.g. writing exercises, reading, vocabulary training, common German learners' mistakes, essay analysis, etc.). By the end of this course, students should have the necessary skills to produce solid academic writing.

Course	Language Skills IVa: Film Discussion
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 10 (might change)
Course description	Various short films from the English-speaking world will be viewed and discussed, with emphasis not only on personal viewing reactions, but also on film-analytical dimensions, production techniques, and historical styles of portrayal. Films are selected mainly according to the (inter)cultural significance of their themes. The goal of this class is to develop students' critical thinking and analysis skills, their discussion and argumentation skills, and to provide students the basic tools for teaching in the context of Film-Based Language Learning (FBLL).

Course	Language Skills V: Translation and Comprehension
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 14 (might change)
Course description	This course concludes the Language Skills curriculum and utilizes integrative text-based activities to increase your understanding and expressive skills in English. This seminar will focus on three main activities, all of which deal with texts: translation, text comprehension, and text interpretation. The goal of this course is to increase students' comprehensive understanding of how English creates meaning and how that meaning can be understood in concrete language situations. As non-native speakers, it is easy to rely on translating to accomplish this; therefore, this course will address some of the "untranslatable" aspects of German to allow students to express themselves with the utmost precision in English.

Course	New Media in English Language Teaching
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 21 (might change)
Course description	The aim of this course is to explore the many ways in which new media (e.g. software, the Internet, etc.) can be used to help with the teaching and learning of the English language. We will take a look at some examples of working with standard and special software in the classroom. Participants will also get a chance to work with software intended for creating various types of exercises for students. This course is primarily intended for beginners and intermediates with little experience in the use of computers in the English classroom.

Course	Language in Classroom Interaction
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 18 (might change)
Course description	The aim of this practically-oriented course is to equip the future teacher of English for secondary schools with the necessary authentic classroom language skills. These are indispensable since the giving of instructions and asking questions are some of the few genuinely communicative acts which take place in the foreign language classroom. The various units of classroom phrases will be grouped around key situations and activities in the classroom. Previous knowledge is of minor importance but regular attendance and active participation are expected.

Course	The American Civil War
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 27 (might change)
Course description	The American Civil War was a civil war in the United States fought from 1861 to 1865 during which the Union faced secessionist Southern states known as the Confederate States of America. This course intends to give an overview over different aspects of this war, among others, the reasons for the war, historical aspects, military operations, slavery, and the impact of the war on the United States of America.

Course	Primary-specific ways of teaching
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 23 (might change)
Course description	Starting from the theoretical foundations of early foreign language learning and the key principles of teaching English to young learners aged 6 to 10 this seminar will then focus on the following methodological aspects: learning words and grammar, storytelling, acquiring literacy, the use of hand-puppets and other teaching materials, testing and assessment and the transition from the primary to the secondary level. Video recordings will offer valuable insights into 'real' classroom interaction that will then be analyzed and discussed. Furthermore, the sessions will involve demonstrations, discussions and presentations in small groups.

Course	Secondary-specific ways of teaching
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 25 (might change)
Course description	The course is based on a series of teacher training modules, which aim to develop practical skills in teaching English as a foreign language. The training sessions will involve demonstrations, discussions and pair/group work. We will focus on the following areas of methodology: planning a lesson, teaching aims/goals, presenting and practicing vocabulary/grammar structures, using a reading text, reading/ writing/ listening activities, asking questions, giving instructions and communicative activities etc.

Course	Literary Studies I / Introduction to Literature
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 19 (might change)
Course description	This introduction will give a survey of the genres and periods of English and American literatures. It will also deal with practical and theoretical approaches to reading or interpreting literary texts.

Course	Cultural Studies I / Introduction to the Culture and Civilisation of the English-Speaking World
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 12 (might change)
Course description	This course intends to give an introduction to cultural studies in the English-speaking world. It will combine various aspects of history, politics, sociology and, among other things, popular culture and will focus on Great Britain and the United States of America. However, the importance of English as a mother tongue in many other countries and as a global lingua franca will also be addressed.

Course	Linguistics Ia / Introduction to Linguistics
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 01 (might change)
Course description	The course gives an introduction to the study and analysis of the character of language, both in a general sense and as applied to English. It will provide orientation in the basic categories of the discipline including phonetics and phonology (sound production and sound system), morphology and syntax (grammatical forms and their meanings), semantics (meaning on the level of individual words and phrases), pragmatics (meaning in the context of social discourse), and will also deal with questions of language variation (e.g. geographical and social).

Course	Linguistics Ib / Applied Linguistics
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 02 (might change)
Course description	This course serves as the advanced level of "Introduction to Linguistics". It provides an introduction to the following areas in a general sense and as applied to English: historical linguistics, dialectology, sociolinguistics, psycholinguistics/language acquisition, pragmatics and discourse analysis.

Course	Syntax
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 26 (might change)
Course description	This course provides insight into the grammatical analysis of English phrase ³ and sentence structure. Its approach is functional-structural and its aim is to deepen understanding of English syntax in linguistic, applied linguistic and pedagogical senses. There will also be some focus on practical problems of syntax in selected areas, such as use of non-finite verb forms, relative clauses, passives, etc.

Course	Pragmatics
Teaching language	English
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	ENG 22 (might change)
Course description	Pragmatics is the study of language in social interaction. This seminar discusses basic categories of observation within the discipline. A particular point of focus will be forms of dialogue analysis.

From our German Department:

Course	Language practice for foreign exchange students (original title: Sprachpraxis für ausländische Gaststudierende)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	SPR 35 (might change)
Course description	This class deals with analyzing the most common mistakes in pronunciation. You will be working on the pronunciation of sounds, intonation and accentuation of the German language. Other parts of the seminar are the reading of literary texts, loose telling and negotiation.

Course	Conversation practice for foreign students (original title: Sprechpraktische Übungen für ausländische Studierende)
Teaching language	German
ECTS	3 ECTS (if passed and graded)
Hours per week	1 hour
Course number	SPR 04 (might change)
Course description	This class helps practicing the pronunciation of German sounds as well as articulation- and reading training.

Course	Free Speaking (original title: Freies Sprechen)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	SPR 40 (might change)
Course description	Teachers are „occupation speakers“ and therefore have to deal with huge vocal requisitions in their daily lives. In this course, you will learn more about how your voice “functions” best and how to optimize your voice potential theoretically and practically. The more present you appear and the more diverse you speak, the more your pupils will be impressed. We will deal with aspects of verbal and non-verbal communication and will try this out on free speaking.

Course	Introduction to General Pedagogy (original title: Einführung in die Allgemeine Pädagogik)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	EW 03 (might change)
Course description	This lecture gives you an overview of historical and contemporary concepts of education and cultivation, as well as pedagogical theories and methods. Based on the insights of philosophical and pedagogical anthropology, the phenomena: education, cultivation, socialization and learning will be determined more precisely for educational practice. The history of school and childhood, as well as psychological, sociological and culture theoretical insights, will be discussed. Also, pedagogical theories of learning and their didactical relevance will be introduced and compared to other disciplinary models and theories. An outlook at historical and current education reforms from the perspective of educational research complements a view that does not just questions the goals and possibilities but also the contradictions and limits of education and cultivation.

Course	Introduction to School Pedagogics (original title: Einführung in die Schulpädagogik)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	EW 01 for Primary School (might change) EW 05 for Secondary School (might change)
Course description	This lecture introduces essential questions of school pedagogics and offers an overview about its relevant aspects. Goal of the lecture is to gain a general disciplinary base and an orientation for further studies.

Course	Introduction to Media-Pedagogy (original title: Einführung in die Medienpädagogik)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	EW 06 (might change)
Course description	This lecture offers an orientated overview of media-pedagogy and its scope of duties, its goals and its intentions. Also, the relevance of media-pedagogy for the media-education work at schools and in classrooms will be discussed.

Course	Introduction to Media Didactics (original title: Einführung in die Mediendidaktik)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	EW 55 (might change)
Course description	This lecture offers an overview of basic concepts and duties of media didactics. Based on the definition of media and its functions, different media didactical approaches will be discussed. Especially digital media and their potentials to cooperation and communication in learning scenarios are significant.

Course	Media Scientific Orientation Knowledge (original title: Medienwissenschaftlichen Orientierungswissen)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 65 (might change)
Course description	General questions of media science will be topic of this seminar: Which (different) terms and concepts of media are being discussed in science? Which communication theoretical aspects have to be considered? What semiotic do certain medias (such as theaters and films) work with? What are significant stations of media history and which impacts did they have/ do they still have? What are current discourses on >media competence<?

Course	Didactical Orientation Knowledge (original title: Fachdidaktisches Orientierungswissen)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 19 for Primary School (might change) DEU 05 for Secondary School (might change)
Course description	Center of this seminar is the development, execution and reflection of German classes. Didactical and methodical considerations will be connected to practical examples. Especially the dealing with heterogeneity and inclusion will be taken into account.

Course	Literature Didactical Orientation (original title: Literaturdidaktische Orientierung)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 33 (might change)
Course description	With the view on Secondary School, current and relevant tendencies, concepts and orientations of literature didactic will be sighted. It is primarily not about recipes for the (>good<) literature class, but about (literature) didactic as reflection science, which pursuits its own (specific) questions and cognitive interests. On the base of this theoretical didactical fundament, exemplary methodical considerations about teaching-and-learning-scenarios will be done.

Course	Introduction to Literary Studies (original title: Einführung in die Literaturwissenschaft)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 94 (might change)
Course description	This lecture deals with fundamental questions regarding literary studies: What is literature? What do we understand by „author“ and „canon“? Fundamentals of the analysis of epic, dramatic and lyric texts will be discussed, as well as aspects of interpretation and the history of literature.

Course	Introduction to Literature for Young People (original title: Einführung in die Kinder- und Jugendliteratur)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 43 (might change)
Course description	In this class, different books for children and teenagers will be read and discussed. You will learn more about the historical background of the books and about how 'young people literature' developed through the last centuries. Examples for the books are "Pippi Langstrumpf" written by Astrid Lindgren and "Tschick" written by Wolfgang Herrndorf. These books might vary each semester though.

Course	Text Linguistics (original title: Textlinguistik)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 13 (might change)
Course description	What is a text? How can features of texts be defined? Which theories exist to describe and analyze texts? How can text types be described linguistically? Which criteria exists for educational text types? How can texts be described and analyzed instead?

Course	Introduction to Linguistics (original title: Einführung Sprachwissenschaften)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 15 (might change)
Course description	In this lecture, you will be introduced to basic terms of linguistics, which you will often re-encounter during your studies. In a first overview, you will learn more about the subsections of linguistics: phonetic/ phonology, lexis/ semantic, morphology/ syntax, graphology, text linguistics and pragmatics.

Course	Written Language Acquisition (original title: Schriftspracherwerb)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 11 (might change)
Course description	In this lecture, basic concepts of written language acquisition will be worked out. Subject of discussion will be the childish acquisition steps, supported by technical groundwork of reading and writing. Consequences for the teaching structure will be derived from this.

Course	German as a Second Language (original title: Deutsch als Zweitsprache)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 46 for Primary School (might change) DEU 08 for Secondary School (might change)
Course description	In schools, the majority of children and teenagers learn German as a second language. Simultaneously, they provide competences from different languages. In this seminar, we want to work out the conditions, procedures and influence factors of the second language acquisition of these children and teenagers. Then, we want to figure out how to estimate the state of language acquisition to design an education and promotion that offers optimal learning opportunities.

Course	Didactical basics of German as a Foreign/ as a Second Language Teaching (original title: Didaktische Grundlagen des DaF-/DaZ-Unterrichts)
Teaching language	German
ECTS	4 ECTS (if passed and graded)
Hours per week	2 hours
Course number	DEU 105 (might change)
Course description	In this seminar, didactical basics of teaching German as a Foreign Language, as well as German as a Second Language, will be analyzed and discussed.